COURSE OUTLINE & SYLLABUS

Community, Crisis and Restructuring in Canada: An Intersectional Approach

Context:
This course examines the history and current context of Canadian political economy through an intersectional lens in which the diverse experiences of Aboriginal women is elevated. The course examines community, crisis and restructuring from the perspective of work, workers and social relations at the local level. These are the everyday places where the ongoing crises of global capitalism and colonialism are deeply felt. This course intends to bring working class and indigenous perspectives into dialogue with one another. This dialogue continues through our examination of colonialism and successive “models of development”, including the ongoing restructuring of manufacturing and public services. We consider the role of unions and the labour movement, questions of migration and immigration, and expressions of masculinity and femininity through a local lens. We address regionalism and hierarchies of urban forms wrought by globalization. We explore the meaning of resource-extraction and internal migration for rural and northern communities, the impact of free trade and investment agreements on local spaces and discuss the contested meanings of citizenship, local governance, democracy and agency.

Purpose:
This thematic reading list, accompanied by an alphabetized annotated bibliography is intended to be a resource for individual readers and instructors wishing to develop courses in Canadian political economy based on an intersectional approach. The syllabus is organised into five major sections, including: Approaches; Context; Social Reproduction; Work; Communities; and Agency.
Goal:
After browsing this list of readings, and consulting the accompanying annotated bibliography, readers will have a greater appreciation of how diverse aboriginal and northern women’s experiences must be taken from the margins to the centre in the study of Canadian political economy. Participants in courses where these readings form the basis of their reflection will see the value of an intersectional approach for understanding and transforming historical processes of domination and exploitation.

Learning Objectives:
This course is designed for learners to develop their Knowledge, Skills, Attitudes, Awareness, and Language competencies. After taking this course learners will be able to:

• Recognize, summarize and explain central debates in the literature dealing with recurring and emerging issues in Canadian political economy;
• Understand and critically analyse concepts in light of cross-cutting themes
• Develop greater awareness of their attitudes about diverse groups in society
• Demonstrate the verbal ability to assess and critique in a collaborative environment;
• Conduct a literature review that synthesizes course readings; and
• Apply what has been learnt to new cases or broader themes.

For more detail on the readings included in this course outline, refer to the Alphabetized Abstract List for this course.

This syllabus was created by Dr. Teresa Healy, Associate Professor of Sustainable Development, SIT Graduate Institute, Brattleboro, Vt, and with the research assistance of Arielle Edgecombe – Fontaine, Carleton University as part of their work in the FemNorthNet Community Infrastructure and Economic Development theme group.

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CRIAW acknowledges its presence and work on Indigenous Territories. We respectfully recognize the legacy of colonization upon Indigenous Peoples.
Section I: Approaches

Introductions


Views of Community


Conceptions of Crisis


Section II: Context

Federalism and Colonialism


Models of National Development


Class Five: Manufacturing


**Free Trade and Investment Agreements**


**Resource Economies**


**Section III: Social Reproduction**

**Community Infrastructure**


**Social Policy**


Section IV: Work

Class Seven: Community, Unions and the Labour Movement


**Immigrant and Migrant Workers**


Section V: Communities

Community-based Masculinities and Femininities


Global, Local and In-between Cities


**Diverse Northern Communities**


### Section V: Agency

#### Citizenship, Local Governance and Democracy


#### Aboriginal Women and Resistance


**Social Justice in Community Intersections**


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